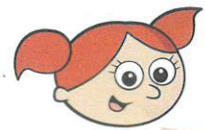
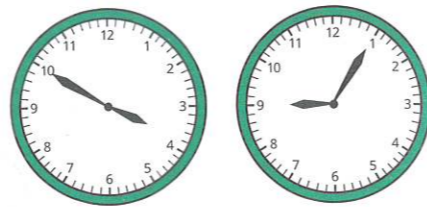


Summer term  
Block 3 Time



In this block, we explore telling the **time**. We use the words "**to**" and "**past**" to say the times shown on different **clocks**. The first clock shows the time 10 minutes to 4. The second clock shows the time 5 minutes past 9.



We also use **digital clocks** to tell the time and use **am** and **pm** to describe in which part of the day something happened. I had breakfast at 7:00 am and I went to bed at 7:45 pm.

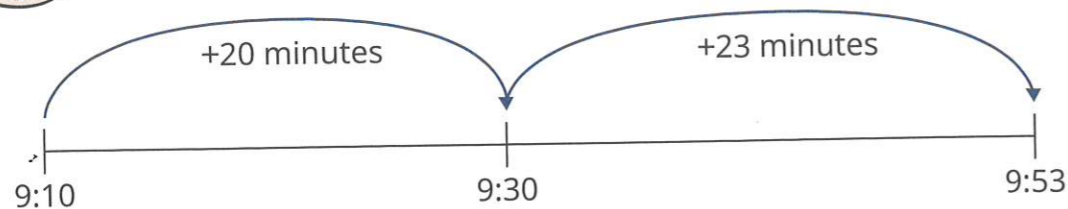


We use **calendars** to identify the **days**, **weeks** and **months** in a **year**.  
This year my birthday is on a Saturday!

JUNE						
M	T	W	Th	F	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					



**Number lines** help us work out how long something took. Here's one that shows a journey took 43 minutes.



Here are some maths words that you'll see. Can you remember what they mean?



minutes hours days weeks months years  
to past am pm clock calendar

Date:

Time

Let's remember

- £3 and 35p - £1 and 14p = £  and  p.
- What is  $\frac{2}{3}$  of 24 cm?  cm
- $\frac{1}{2} = \frac{\square}{6}$
- Complete the number track.

3	6	9	<input type="text"/>	<input type="text"/>	<input type="text"/>
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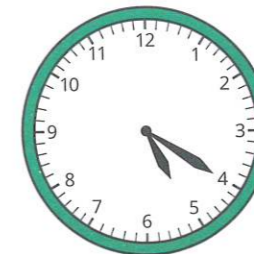
Let's practise

- Write the Roman numerals as numbers.

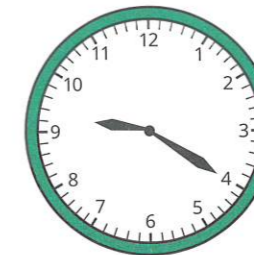
- |                             |                            |                             |
|-----------------------------|----------------------------|-----------------------------|
| a) III <input type="text"/> | c) X <input type="text"/>  | e) VII <input type="text"/> |
| b) V <input type="text"/>   | d) IX <input type="text"/> | f) IV <input type="text"/>  |

- What time is shown on each clock?

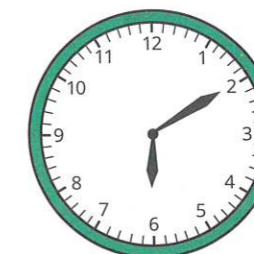
- a)  minutes past



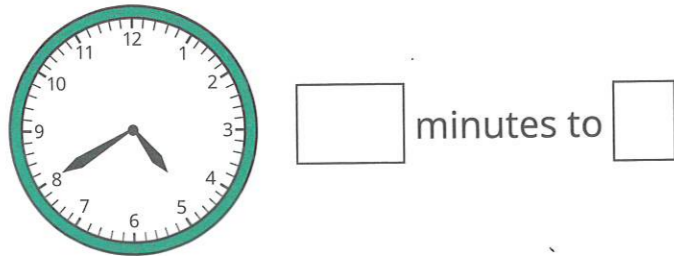
- b)  minutes past



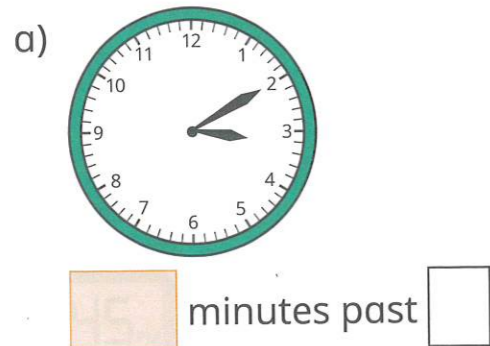
- c)  minutes past



- 3 This clock shows 40 minutes past 4. Complete the sentence to say the time in another way.

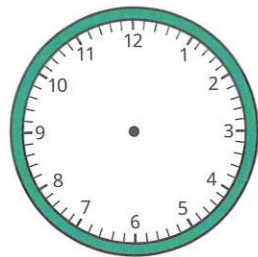


- 4 What time is shown on each clock?

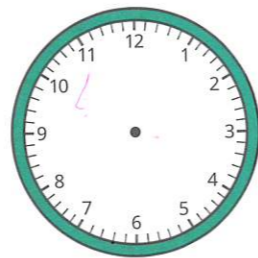


- 5 Draw hands on the clocks to show the times.

a) 28 minutes past 3

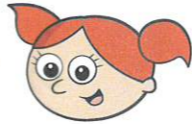


b) 14 minutes past 11



- 6 The hour hand is midway between an odd number and a multiple of 3. What time could it be? Explain your thinking.

There is more than one possible answer.




### Crack the code

Use your answers in the coloured boxes to crack the code.

9	2	3	20	16	7	10
t	s	i	u	m	n	e

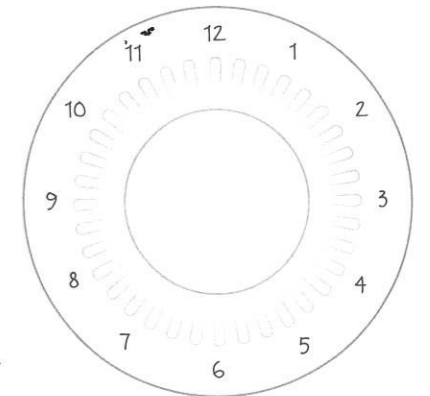
Can you use the code word in a sentence?



### Real world maths

Create your own clock!

1. Get a paper plate or trace a circle on a sheet of paper and cut it out.
2. Write the clock numbers in the correct positions.
3. Cut out two hands (one long and one short.) If you have some sticky tack, you could stick the hands in the middle of the clock.



Have fun practising different times.

Why not:

- move the hands and tell someone what time it is,
- ask what time it is and see if you can show it on your clock,
- read the digital time and show it on your clock,
- think about some times that are important to you and show them on your clock.

How did you find these questions? 