

Class R Curriculum Overview

Subjects	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 2	Summer 2
Curriculum Drivers	Our Place in Our World		Life Skills and Attitudes		Ambitions and Possibilities	
Empowering Learning	I can talk about learning	I am a good friend	I am independent	I can talk about my feelings	I am a team worker	I can join in
Communication & Language Development	<p><u>Listening, Attention and Understanding & Speaking</u> Pupils develop their attention and listening skills and learn to respond to others in a wide range of situations. They learn to organise their thinking into speech and express themselves more effectively in conversations.</p>					
Physical Development	<p><u>Fine Motor Skills</u> Whilst exploring and learning through play, pupils are provided with and supported to develop proficiency, control and confidence in their fine motor skills. Throughout the school year pupils will build on their mark making abilities to become ‘young writers.’ We carefully nurture and scaffold each child’s fine motor skills so that they gain confidence in their writing ability. They learn several essential skills such as, holding a pencil correctly, developing pressure when mark making and writing and forming letters accurately.</p>					
	<p><u>Gross Motor Skills</u> Our outdoors classroom and physical PE lessons (PE curriculum stated below) provide pupils with the opportunity to enjoy developing their core strength, stability, balance, spatial awareness, coordination and agility. Children enjoy creating games and obstacle courses using a variety of physical equipment that is readily available to them in our outdoors classroom. Gross motor skills provide the foundation for developing healthy bodies and social and emotional well-being.</p>					
	Introduction to PE & Swimming	Fundamental Skills 1 & Gymnastics	Fundamental Skills 2 & Dance Unit 1	Dance Unit 2 & Games Unit 1	Games Unit 2 & Swimming	Ball Skills & Swimming
Personal, Social and Emotional Development	<p><u>Self-Regulation, Managing-Self, Building Relationships</u> The EYFS curriculum recognises that a child’s personal, social and emotional development is fundamental for their cognitive development to thrive. Pupils will be supported to understand and manage their emotions, develop a positive sense of themselves and have confidence in their own abilities. The Zones of Regulation approach is used to give children a shared language to recognise feelings, understand emotional states and develop strategies to self-regulate, persist, wait for what they want and direct attention as necessary. Through adult modelling and guidance, children will learn how to look after their bodies, including healthy eating, and manage their personal needs independently. Through supported interaction with other children, they will learn how to make good friendships, co-operate and resolve conflicts peaceably. These attributes provide a secure platform from which children can achieve at school and in later life.</p>					
Literacy	<p><u>Literacy:</u> We believe it is important for children to develop a lifelong love of reading, writing and storytelling. Children will enjoy sharing a wide range of stories, non-fiction books, rhymes, poems and songs, helping them to build language and a love of books. We use approaches such as The Message Centre to encourage purposeful mark making, and Drawing Club to inspire creativity, vocabulary, imagination and storytelling. Daily phonics lessons support children to learn how to read and write by recognising sounds, blending and segmenting words, and forming letters. We also celebrate reading through events such as World Book Day and by giving children opportunities to share their favourite stories. Throughout the year, children will develop key literacy skills to support them in school and beyond.</p>					

	<p>Fiction & Poetry: A range of traditional nursery rhymes, poems and stories with predictable and repetitive language.</p> <p>Non-Fiction: Simple information texts linked to our current topics and themes.</p> <p>Writing: Mark making and early writing skills, including pre-writing shapes and patterns.</p> <p>Reading (Word & Comprehension): Shared and one-to-one reading, with opportunities to talk about stories and develop understanding.</p> <p>Phonics:</p> <ul style="list-style-type: none"> - Phase 1 and Phase 2 phonics - Learning sounds (phonemes) - Blending simple sounds to read words - Reading simple captions - Recognising common HRS (Harder to Read and Spell) words 	<p>Fiction & Poetry: A range of traditional nursery rhymes, poems and stories with predictable and repetitive language.</p> <p>Non-Fiction: Simple information texts linked to our current topics and themes.</p> <p>Writing: Letter formation, name writing, writing simple captions</p> <p>Reading (Word & Comprehension): Shared and one-to-one reading, with opportunities to talk about stories and develop understanding.</p> <p>Phonics:</p> <ul style="list-style-type: none"> - Phase 3 and Phase 4 phonics - Continuing to build on phoneme and grapheme knowledge - Reading simple sentences and questions - Beginning to write independently - Applying capital letters and full stops - Apply HRS words in writing 	<p>Fiction & Poetry: A range of traditional nursery rhymes, poems and stories with predictable and repetitive language.</p> <p>Non-Fiction: Simple information texts linked to our current topics and themes.</p> <p>Writing: Writing for different purposes</p> <p>Reading (Word & Comprehension): Shared and one-to-one reading, with opportunities to talk about stories and develop understanding.</p> <p>Phonics:</p> <ul style="list-style-type: none"> - Phase 4 and Phase 5 phonics - Practising grapheme recognition or reading and recall spelling - Practising blending or reading and segmenting for spelling - Beginning to teach the spelling of HFW (High Frequency Words) - Practising reading and writing sentences - Use phonics knowledge to read and write independently
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<p>Developing a strong grounding in number sense is essential so that all children develop the necessary building blocks to excel mathematically. Through play based interactions and adult led teaching, pupils will be taught to count confidently, develop a deep understanding of the numbers to 10, the relationships between them and the patterns within those numbers. We provide frequent and varied opportunities for pupils to build and apply their understanding using manipulatives. Pupils will develop a secure base of knowledge and vocabulary from which mastery of mathematics is built. Pupils will also develop their spatial reasoning skills across all areas of mathematics including shape, space and measures. Throughout the year we will develop a variety of Maths skills as listed below:</p>						
Maths	Matching, Sorting and Comparing	Circles and Triangles	Alive in 5	Length, Height and Time	To 20 and Beyond	Sharing and Grouping
	Talk about Measures and Patterns	1, 2, 3, 4, 5, 6 Shapes with 4 sides	Mass and Capacity Growing 6, 7, 8	Building 9 & 10 Explore 3-D Shapes	How Many Now? Manipulate, Compose and Decompose	Visualise, Build and Map Make Connections
Counting & subitising, recognising numbers, sequencing and ordering numbers, number formation, 1 more & 1 less, using numicon to sequence and organise number, 2d shapes, patterns		Counting & subitising, simple addition and subtraction, practical addition and subtraction, measuring length, weight & height, recognising and showing symmetry, making repeating patterns, using numicon to solve number problems		Consolidating skills, solving number problems, knowing number bonds, using numicon to solve number problems, doubling and halving numbers, sharing equally		

Topics and Themes
Our EYFS learning is organised into an adventure of learning linked to colours.

<p style="text-align: center;">Knowledge and Understanding of the World & Expressive Arts and Design</p>	<p>Marvellous Me We will spend September ensuring that each child feels settled and content at school. We will be learning 'all about each child' about every individual and inviting them to celebrate themselves and their families. We also carry out a baseline assessment so that we know each child's individual starting points.</p> <p>Going on an adventure with the colour Orange... <u>Autumn Treasures</u> We will be learning Autumn Time. Discussion seasonal changes, autumnal colours, autumn art and some Halloween Learning.</p> <p>We will also learn about Diwali, the Festival of Light in this term. We will discuss traditions, celebrations and faith whilst creating our own rangoli patterns.</p>	<p>Going on an adventure with the colour Black... <u>Sparks will Fly, Nocturnal Animals and Remembrance Day</u> We will explore the 'Night Time' and learn about nocturnal animals and animals that hibernate. We will read and retell the story of 'Owl Babies.' We will also talk about why we celebrate Bonfire Night and the infamous Guy Fawkes. We will be learning about Remembrance Day making Poppy Art and taking a trip to our local War Memorial for our Remembrance Day service.</p> <p>Going on an adventure with the colour Gold... <u>The Most Wonderful Time of the Year</u> As the most wonderful time of the year approaches, we will be discussing Christmas Time and learning about the Nativity Story. We will enjoy decorating the classroom with gold fairy lights and hearing about our traditions and those around the world. We will be learning Christmas songs and practising our own Christmas production.</p>	<p>Going on an adventure with the colour White... <u>Walking in a Winter Wonderland, Arctic and Arctic Animals.</u> We will be wrapping up warm in winter and exploring another seasonal change. We will enhance our geography skills by learning about the Polar Regions and talking about the animals that live there and how they survive such freezing climates. We will be enjoying painting and learning about the lifecycle of an Emperor Penguin.</p> <p>Going on an adventure with the colour Blue... <u>Under the Sea</u> We will be learning about the oceans and seas and the beautiful creatures that live there. We will learn about recycling and how to keep our oceans, seas and rivers clean.</p> <p>We will also learn about Chinese New Year during this term. We will compare the celebration with celebrations of our own by trying food from other cultures and learning a traditional dragon dance.</p>	<p>Going on an adventure with the colour Brown... <u>Stomp, Chomp and Roar! Desert Discoveries and Let's Go on a Journey.</u> We will be taking our time machine back to the times the dinosaurs roamed learning about volcanos and fossils. In our Desert topic we will be exploring hot places and comparing them to the polar regions we learnt about last term. Lastly, we will be learning about different journeys and transportation looking at the text Journey by Aaron Becker.</p> <p>Going on an adventure with the colour Silver... <u>To Infinity and Beyond!</u> Using the story 'Look Up' and non-fiction texts, we will be learning about 'Space' and the iconic moon landing.</p> <p>Going on an adventure with the colour Yellow... <u>Spring has Sprung</u> We look forward to welcoming the springtime and learning about the signs of Spring on our Class Spring Walk. We will plant daffodils and create Spring artwork. We will learn about the lifecycle of a chick too! We will enjoy learning about the meaning of Easter and celebrate this by making chocolate cakes and learning about the process of heating and melting chocolate too.</p>	<p>Going on an adventure with the colour Red... <u>London and the UK</u> We hope that our wildflower garden will be in full bloom and filled with red poppies. We will celebrate St George's Day and explore and learn about London and its iconic landmarks with Paddington Bear and delve into the British Royal family Tree.</p> <p><u>Once Upon a Time...</u> During our red topic we will also explore traditional tales and fairy tales starting with Little Red Riding Hood showcasing our story telling talents and retelling familiar tales.</p> <p><u>People Who Help Us</u> We will finish the term by learning about those everyday superhero's who support our community,</p>	<p>Going on an adventure with the colour Green... <u>Signs of Summer, Growing and Planting, Flowers and Mini Beasts and Nature</u> As the summertime approaches and another seasonal change begins we will be learning about planting and growing and the lifecycle of a frog. We may even get a chance to go to our school pond and experience some pond dipping. We will use the story 'Jack and the Beanstalk; to enhance our story telling and writing skills and the children will have a go at planting their own magic seeds/beans.</p> <p>Going on an adventure with the colour Rainbow... <u>Celebrations, Transitions and Graduations</u> In our final few weeks in Class R, we will celebrate the children's achievements and look forward to Year 1. We will talk about our aspirations, how we have grown and prepare for life in Year 1.</p>
	<p style="text-align: center;">PSHE (Jigsaw)</p>	<p style="text-align: center;">Being Me in My World</p>	<p style="text-align: center;">Celebrating Difference</p>	<p style="text-align: center;">Dreams and Goals</p>	<p style="text-align: center;">Healthy me</p>	<p style="text-align: center;">Relationships</p>

Please Note: Each child will develop and progress at their own pace, and their learning journey may look very different from others. While our curriculum map shows how knowledge and skills are built throughout the year, individual children may follow a slightly different path. We also respond to children's interests, so some topics may change to reflect what excites and motivates them.