

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On the first day of remote learning, pupils will be directed to our school website. On each class page, there will be work uploaded to complete. This may be through the Oak Academy, allowing a lesson and a task. There will also be further details regarding online platforms we may use to assign work, such as EdShed.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE, Art and DT may need to be adapted to take in to consideration home resources.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Work tasks are set for approximately 3-4 hours a day.
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	<p>Children will be provided with a timetable for the day and work will be set at regular intervals throughout the day.</p> <p>Work will be set between the normal school hours. Children will follow their daily school routine for playtime and lunchtime as well. Daily physical activity/ active minutes tasks will also be set.</p> <p>Work tasks are set for approximately 3-4 hours a day. We understand that every child will learn at a different pace and speed and with varying degrees of independence and support.</p>
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Accessing remote education

How will my child access any online remote education you are providing?

The school website will provide all details. If we make the decision to use any other platform, information will be sent through ParentMail.

We will use usual websites that may require a log-in, such as TimesTable Rockstars, NumBots, BugClub or EdShed. We may circulate these log-ins through ParentMail if required.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Distributing devices to those eligible families
- Information has been provided to all parents on how to access Google Classroom across a wide range of devices they may have in their house
- Providing paper copies of work in extreme circumstances
- Providing access to children to attend school to complete their education within the 'Vulnerable' and 'Critical Worker' categories

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons e.g. Zoom)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We recommend for parents and carers to provide a quiet working space for children with access to a computer and internet access. We recommend the setting of routines (including daily exercise) to support children's education as well as emotional and physical wellbeing. We expect parents to read daily with their children. We would advise parents to encourage their children in all Key Stages to become increasingly independent in completing the work and to use their Growth Mindset and Blackmore B's.

- All pupils are expected to attend live lessons, unless they are unwell or technical problems restrict access.
- For all pupils, there will be 3 main activities set per day, with additional daily reading and PE

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will check daily on the appropriate platforms. We will communicate via ParentMail and SeeSaw. We will monitor any live lesson attendance.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Comments on SeeSaw
- Comments on other platforms
- Whole-class feedback via class page

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Regular phone call check-ins from our SENCO
- Specific needs will be considering when setting work
- Any adjustments will be made to tasks and approach to home learning

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Pupils who are self-isolating will be set learning tasks on a daily basis for the core subjects of the curriculum based on what is being taught in class and also have a range of foundation subject activities available on our class pages.