

Curriculum Overview Year 6

Subjects	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Curriculum Drivers	Our Place in Our World		Life Skills and Attitudes		Ambition and Possibilities	
Empowering Learning	Self Manager Effective Participator Resourceful Thinker Reflective Learner Independent Enquirer Team Worker					
Guided Reading	We do guided reading daily. Each lesson is based around a text, focusing on fluency, how to answer comprehension questions and looking at each individual strand of VIPERS. Vocabulary Inference Prediction Explain Retrieval Summary					
Class Novel	The Explorer (Katherine Rundell)	Harry Potter and the Philosopher's Stone (JK Rowling)	The Final Year (Matt Goodfellow)	When Stars Are Scattered (Victoria Jamieson- Graphic Novel)	The Secret Garden (Frances Hodgson Burnett)	You Are A Champion (Marcus Rashford)
Writing	Journeys & Migration The Arrival by Shaun Tan- Extended own version narratives Windrush Child by Benjamin Zephaniah- Persuasive writing	Evolution & Inheritance Can We Save the Tiger? By Martin Jenkins- Discussion Texts Harry Potter & The Philosopher’s Stone- Letters, information texts,	Utopia vs. dystopia Boy in the Tower by Polly Ho-Yen- Own version narratives (past & present tense) Paradise Sands by Levi Pinfold- Narrative prequel	Protest & Activism Suffragette: The Battle for Equality- Persuasive campaigns Stonewall by Rob Sanders & Jamey Chrisoph- Visitors Guide	Fate vs. free will Romeo & Juliet by William Shakespeare- Balanced Argument The Wind in the Wall by Sally Gardener- Extended Narrative	Crossing Borders The Unforgotten Coat by Frank Cottrell Boyce- Own version narrative Some Places More Than Others by Renee Watson- Collection of poems
	Grammar, Punctuation & Spelling are taught across the curriculum throughout the year through our writing scheme and as standalone lessons.					

Curriculum Overview Year 6

Maths	Place Value Four Operations	Fractions Converting Units	Ratio Algebra Decimals	Fractions/decimals/ percentages Area/perimeter/ volume Statistics	Shape Position & direction	What Could You Do With £10? Enterprise Project
Science	Light To include reflection and refraction. What is light?	Evolution & Inheritance To include variation and adaptation. Have we always looked like this?	Classification Classification of living things and the reasons for it.	Electricity Electrical components, Simple circuits, Fuses and voltage.	Animals including humans Focus on the circulatory system. Why is the heart the most important pump we own?	
	Influential Scientists and Inventors will be studied where appropriate.					
Geography & History	History What role did Britain play in WW2, and how did this impact the outcome of the war? Study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	Geography Where does our energy come from? Children will learn about renewable and non-renewable energy sources, where they come from and their impact on society.	History How has crime & punishment changed over time in Britain? Study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	Geography Why does population change? Children will investigate why certain parts of the world are more populated than others.	History To be or not to be, that is the question? Shakespeare & Local History-Tudors A local history study	
Computing	Knowledge and Understanding and Skills in Digital Citizenship and E-Safety will continue throughout the year.					
	Online Safety Coverage of computing related online safety aspects.	Spreadsheets Collecting, analysing, evaluating and presenting data	Coding Design, write and debug programs.	Text Adventures To create a text-based adventure game.	Networks Understanding computer networks and the opportunities	Quizzing Planning, designing and creating quizzes using a variety of

Curriculum Overview Year 6

	Blogging Children learn the basic principles of creating and maintaining a blog in a controlled and safe environment.	and information.			they offer.	Software. Understanding Binary Understanding and explaining how a binary system works.
--	--	------------------	--	--	-------------	--

Spanish	En El Colegio	El Fin De Semana	La Comida Sana	Yo En El Mundo	Hábitats	En la ciudad
	Children discuss what subjects they like and do not like at school and give a reason why in Spanish.	Children will describe what activities they do at the weekend with a time and an opinion in Spanish.	Children discuss a healthy lifestyle in Spanish.	Children will explore other Spanish speaking countries and cultures around the world.	Children will learn about various plants and animals that live in give very different habitats.	Children will learn how to navigate around the town using directions and prepositions, as well as the nouns and definite articles/determiners for 10 places around a town.

Core Vocabulary & Phonetics & Pronunciation are taught throughout all units.

Art/DT	Art: Craft & Design- Photography Developing photography skills and techniques to design a range of creative photographic outcomes.	DT: Textiles- Bags Designing pattern pieces, making a bag for a specific user and thinking about aesthetics and functionality.	Art: Drawing- Expressing Ideas Exploring how artists express ideas and how they use scale to do so.	DT: Structures Playgrounds Research existing playground equipment and their different forms, before designing and developing a range of apparatus to meet the brief.	Art: Sculpture & 3D- Making Memories Creating a personal memory box using a collection of found objects and hand-sculptured forms, reflecting primary school life	DT: Mechanical Systems- Automata Toys Developing a functional automata window display.
	Inspirational Artists will be studied where appropriate.					

Curriculum Overview Year 6

PE	Tag Rugby Pupils develop their understanding of attacking and defending principles when playing invasion games.	Dance Pupils will develop their ideas into dance choreography including formations, timing and dynamics.	Gymnastics Pupils will develop their knowledge of compositional principles such as variations in level and direction. They will work collaboratively to create formations and performances. They will develop performance skills.	Hockey Pupils will develop their understanding of the attacking and defending principles of invasion games. Pupils will consider how to develop their skills by maintaining possession and moving the ball towards the goal to score.	Swimming Water safety. To develop stroke techniques and improve breathing skills.	Swimming Water safety. To develop stroke techniques and improve breathing skills.
	Swimming Water safety. To develop stroke techniques and improve breathing skills.	Badminton Pupils will develop their understanding of the principles of net and wall games. They will consider strategies, skills and tactics to outwit the opposition, whilst being respectful and fair.	Dodgeball Pupils will develop key skills, such as throwing, dodging and catching. They will consider and apply tactics of the game.	Cricket Pupils will develop their understanding of the principles of striking and fielding. They will expand their knowledge of the different roles in cricket. They will use skills and strategies to outwit the opposition.	Athletics The pupils will be set challenges for distance and time involving different styles of running, jumping and throwing. They will be encouraged to persevere and achieve their personal best. They will learn short and long distance running, triple jump, discus and shot put.	OAA Pupils will develop a transferrable skill set. They will work in pairs and groups to solve problems, whilst being active.
RE	Religion & Worldviews What words can be used to describe God? Why does religion look different around the world?		Pilgrimages & Scared Beliefs Why is it better to be there in person?	Religion & Worldviews Why is there suffering?		What place does religion have in our world today?
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy me	Relationships	Changing Me

Curriculum Overview Year 6

	Identifying goals Global Citizenship Democracy, having a voice Role Modelling	Perceptions of normality Understanding disability Differences as conflict	Personal learning goals Making a difference in the world Motivation Recognising achievements	Taking personal responsibility How substances affect the body Emotional and mental health	Worries and sources of support Managing feelings Power and control Assertiveness	Self image Body image Puberty and feelings Reflections about change Transition to secondary
Music	How does it help if we repeat ourselves? Listen to, appreciate and understand a wide range of recorded music drawn from different traditions. Improvise and compose music for a range of purposes	*Recorders and Christmas songs Recapping Low C, F#, low c#, high c# Introducing Bb, High E, High F Play and perform in solo and ensemble contexts	Are words enough? Develop an understanding of the history of music. Use and understand staff and other musical notations to write lyrics.	If I like that bit in a song, how can I use it? Compose music for a range of purposes using the dimensions of music; Listen with attention to detail; Appreciate and understand a wide range of high-quality recorded music	Where can we get inspiration for our music? Compose music for a range of purposes using the inter-related dimensions of music; Appreciate and understand a wide range of high-quality live and recorded music drawn from great composers. Develop an understanding of the history of music	*Glockenspiels and performance songs Choice of topic Play and perform in solo and ensemble contexts.

Note: This is a guide only. Units may not be taught in the order that they appear.