

# Reading with your child



Creating a love of reading in children is one of the most powerful ways of improving their success in school and in the wider world. At Blackmore Primary School, we aim to develop fluent, confident readers who have a real love for books.

Your child will progress through our school reading scheme at a pace that is suited to their development and learning. They will begin their reading journey with picture books and then progress through a variety of fiction and nonfiction texts.

Ensure children have access to books, magazines and newspapers from home, school and the library	Find somewhere quiet to read together without distractions	Make time daily to share a book together	Make it fun! Give characters funny voices and engage with the pictures. Make a game out of it, e.g. finding words that rhyme
Read to your child regularly and take opportunities when reading to take turns with reading a section each.	Talk to them about the books they have read and how the illustrations support the story	Draw their attention to print in the environment e.g. shop and road signs	Use books to inspire making up a new story. Use stories to inspire drawings or make a poster.

## Questions

Discussing the text together is essential. Here are a variety of questions that will support your child in developing their reading and comprehension skills.

1. Look at the front cover. What could the book be about?
2. Who is the author? What does an illustrator do?
3. Who are the main characters?
4. Where is the setting of the story?
5. Who is your favourite character?
6. How is that character feeling? Why is that character feeling that way?
7. What do you think is going to happen next?
8. What does that word mean?
9. What can you do to help read an unfamiliar word? (Support your child with sound talk and blending as appropriate- refer to the phoneme mats that help your child to identify the phonemes in words. Modelling this accurately is essential!)
10. Refer to punctuation and grammar in the text (question marks, commas, capital letters, speech bubbles, thought bubbles etc) and discuss their importance. What is that called? Why did the author use an exclamation mark there?
11. Can you predict how the story will end?
12. What did we learn from the story? Was there an important message/ moral?