

Curriculum Overview Year R - 2024

Subjects	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Curriculum Drivers	Our Place in Our World		Life Skills and Attitudes		Ambition and Possibilities	
Empowering Learning	I can talk about my learning I am a good friend I am independent I can talk about my feelings Team Worker I can join in					
Communication and language development	<p><u>Listening, Attention and Understanding & Speaking</u> Pupils develop their attention and listening skills and learn to respond to others in a wide range of situations. They learn to organise their thinking into speech and express themselves more effectively in conversations.</p>					
Physical development	<p><u>Gross Motor Skills</u> Our outdoors classroom and physical PE lessons provide pupils with the opportunity to enjoy developing their core strength, stability, balance, spatial awareness, coordination and agility. Children enjoy creating games and obstacle courses using a variety of physical equipment that is readily available to them in our outdoors classroom. Gross motor skills provide the foundation for developing healthy bodies and social and emotional well-being.</p>					
	<p><u>Fine Motor Skills</u> Whilst exploring and learning through play, pupils are provided with and supported to develop proficiency, control and confidence in their fine motor skills. Throughout the school year pupils will build on their mark making abilities to become ‘young writers.’ We carefully nurture and scaffold each child’s fine motor skills so that they gain confidence in their writing ability! They learn several essential skills such as, holding a pencil correctly, developing pressure when mark making and writing, forming letters accurately, joining letters together and applying a finger space between words.</p>					
Personal, social and emotional development	<p><u>Self-Regulation, Managing-Self, Building Relationships</u> The EYFS curriculum recognises that a child’s personal, social and emotional development is fundamental in order for a child’s cognitive development to thrive. Pupils will be supported to manage their emotions, develop a positive sense of themselves, have confidence in their own abilities, to persist and wait for what they want and direct attention as necessary. Through adult modelling and guidance, they will learn how to look after their bodies, including healthy eating, and manage their personal needs independently. Through supported interaction with other children they will learn how to make good friendships, co-operate and resolve conflicts peaceably. These attributes will provide a secure platform from which children can achieve at school and in later life.</p>					
Literacy	<p><u>Literacy:</u> We believe that it is crucial for children to develop a life-long love of reading. Pupils will enjoy a variety of books (stories and non-fiction) being read with them, enjoy rhymes, poems and songs together. Through daily phonics teaching, pupils will enhance their reading and writing skills through learning to decode, blend and segment sounds and form letters when writing. We also look forward to celebrating world book day and inviting the children to share their favourite stories in school. Throughout the year we will develop a variety of essential Literacy skills as listed below:</p>					
	<p><u>Fiction & Poetry</u> A wide variety of traditional nursery, rhymes, poetry and stories with predictable and patterned language. <u>Nonfiction</u> Information texts <u>Writing</u> Mark making and pre-handwriting activities, letter formation and simple words <u>Reading</u> (word and comprehension) Shared reading experiences and discussions, one to one reading <u>Phonics</u></p> <ul style="list-style-type: none"> ❖ Phase 1 and 2 ❖ Learning phonemes ❖ Learn to blend sounds together ❖ Learn to segment sounds aloud ❖ Read and write simple captions ❖ Learning to recognise harder to read and spell (HRS) words. 		<p><u>Fiction & Poetry</u> A wide variety of traditional nursery, rhymes, poetry and stories with predictable and patterned language. <u>Nonfiction</u> Information texts <u>Writing</u> Joining letters together, writing simple captions and sentences <u>Reading</u> (word and comprehension) Shared reading experiences and discussions, one to one reading <u>Phonics</u></p> <ul style="list-style-type: none"> ❖ Phase 3 and 4 ❖ Continue to build on phoneme knowledge and grapheme knowledge ❖ Read simple sentences and questions. ❖ Begin to write a simple sentence or a question independently ❖ Apply capital letters and full stops in writing ❖ Apply harder to read and spell (HRS) words in writing. 		<p><u>Fiction & Poetry</u> A wide variety of traditional nursery, rhymes, poetry and stories with predictable and patterned language. <u>Nonfiction</u> Information texts <u>Writing</u> Writing for different purposes <u>Reading</u> (word and comprehension) Shared reading experiences and discussions, one to one reading <u>Phonics</u></p> <ul style="list-style-type: none"> ❖ Phase 4 and 5 ❖ Practising grapheme recognition for reading and recall for spelling ❖ Practising blending for reading and segmentation for spelling ❖ Teaching and the spelling of harder to read and spell (HRS) words ❖ Practising reading and writing captions and sentences ❖ Learning phase 5 phonemes and graphemes 	

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			❖ Use phonics knowledge to attempt to read and write independently.
Maths	<p>Maths: Developing a strong grounding in number is essential so that all children develop the necessary building blocks to excel mathematically. Through play based interactions and adult led teaching, pupils will be taught to count confidently, develop a deep understanding of the numbers to 10, the relationships between them and the patterns within those numbers. We provide frequent and varied opportunities for pupils to build and apply their understanding using manipulatives. Pupils will develop a secure base of knowledge and vocabulary from which mastery of mathematics is built. Pupils will also develop their spatial reasoning skills across all areas of mathematics including shape, space and measures. Throughout the year we will develop a variety of Maths skills as listed below:</p>		
	<p>Number/ Numerical patterns Counting & subitising, recognising numbers, sequencing and ordering numbers, number formation, 1 more & 1 less, using numicon to sequence and organise number, 2d shapes, patterns.</p>	<p>Number / Numerical patterns Counting & subitising, simple addition and subtraction, practical addition and subtraction, doubling & halving numbers, 2d and 3d shapes, measuring length, weight & height, recognising and showing symmetry, making repeating patterns, using numicon to solve number problems.</p>	<p>Number/ Numerical patterns Consolidating skills, solving number problems, knowing number bonds, using numicon to solve number problems, doubling numbers & sharing equally</p>

Topics:

<p>Topics</p> <p>Each month, our EYFS learning is organised into an adventure of learning linked to colours.</p> <p>Knowledge and understanding of the world & Expressive arts and design</p>	<p>September</p> <p>We will spend September ensuring that each child feels settled and content at school. We will be learning ‘all about each child’ about every individual and inviting them to celebrate themselves and their families. We also carry out a baseline assessment so that we know each child’s individual starting points.</p>	<p>October</p> <p>Going on an adventure with the colour Orange...</p> <p>We will learning all about Autumn Time and enjoy the texts ‘Pumpkin Soup’ and ‘Leaf Man.’ We will be colour mixing to create an Autumn wheel and enjoy creating Autumn art using lots of textures. We will also enjoy some Halloween themed learning!</p>	<p>November</p> <p>Going on an adventure with the colour Black...</p> <p>We will explore the ‘Night Time’ and learn about how nocturnal animals survive. We will read and retell the story of ‘Owl Babies.’ We will also talk about why we celebrate Bonfire Night and learn all about Guy Fawkes’ famous plot! Using the story of ‘Little Comet’ and non-fiction texts, we will be learning about ‘Space’ and the iconic moon landing.</p>	<p>December</p> <p>Going on an adventure with the colour Gold ...</p> <p>As the most wonderful time of the year approaches we will be talking lots about Christmas Time and learning about the Christmas Nativity. We will enjoy decorating the classroom with gold fairy lights and hearing about the decorations at home too! We will learn about Christmas traditions around the world and will be learning Christmas songs and practising our Christmas production.</p>	<p>January</p> <p>Going on an adventure with the colour White</p> <p>We will be wrapping up warm in winter and exploring the seasonal changes that are occurring outdoors. We will enhance our Geography skills by learning about the Polar Regions and talk about the animals that live here and how they survive these freezing climates. We will enjoy painting and learning about the lifecycle of the emperor penguin.</p>
	<p>February</p> <p>Going on an adventure with the colour Blue</p> <p>We will be learning about the oceans and seas and the beautiful creatures that live here. We will learn about famous Pirates from</p>	<p>March</p> <p>Going on an adventure with the colour Yellow</p> <p>We look forward to welcoming the spring time and learning about the signs of Spring on our Class Spring walk. We will plant s</p>	<p>April</p> <p>Going on an adventure with the colour Brown</p> <p>We will enjoy learning about the meaning of Easter and celebrate this by making chocolate cakes and learning about the process of</p>	<p>May</p> <p>Going on an adventure with the colour Green</p> <p>As spring time is in full swing we will be learning about planting and growing. We will enjoy pond dipping and learning about the</p>	<p>June</p> <p>Going on an adventure with the colour Red</p> <p>We hope that our wild flower garden will be in full bloom and filled with red poppies. We will explore and learn about London</p>

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	the past and enjoy singing sea shanties!	Sunflowers and create Spring art work. We will learn about the lifecycle of a chick too! Furthermore, we will look at the harsh desert environment and the special plants and animals that call it home.	heating and melting chocolate too. We will learn about worms and other animals that live underground and why the soil is so important!	lifecycle of a frog. We will use the story 'Jack and the Beanstalk' to enhance our story telling and writing skills and the children will be planting a bean seed.	with Paddington Bear whilst familiarising ourselves with the King and his Royal Family.	
	<p style="text-align: center;">July</p> <p>Going on an adventure with the Rainbow</p> <p>In our final month together, we will celebrate the children's achievements and look forward to year 1. With a host of 'Rainbow' themed texts the children will enjoy preparing for year 1.</p>					
PE	Swimming Introduction to PE (Travelling and movement)	Fundamentals of PE (Sequence movement skills into games)	Yoga Gymnastics	Dance	Swimming Games	Swimming Ball Skills and Sports Day
PSHE Jigsaw	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy me	Relationships	Changing Me

NB: Each child will develop and progress differently and their learning journeys may be significantly different. Although our curriculum map shows how knowledge and skills are embedded throughout the year, this may differ for any child.