

What does Maths in Reception look like?



Counting



Children's mathematical development is underpinned by our stimulating and enabling environments (indoors and outdoors). It encourages children to explore, enjoy, learn, practise and talk about their developing understanding of Maths. Through a combination of played based learning and structured learning, children will have the opportunity to develop broad maths skills, including counting, number, shape, space, measure and time. Children will learn to talk about and represent their maths through pictures. They will learn to form numbers and mathematical symbols accurately.

Repeating patterns



Number games



Size ordering



Number games



Role play

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Exploring shape



Purposeful play in the environment

Maths is embedded into the environment skilfully. As children are immersed in their learning, teachers use purposeful questioning and play techniques to move children's maths skills and mathematical thinking on further.



Positional Language



Exploring numicon



Timed challenges



Measuring

One to one correspondence counting using concrete objects

Assessment Through careful observation, teachers assess and identify each child's next learning steps.