

Key Instant Recall Facts- Year 5 Autumn

I can recall division facts up to 12 x 12.

By the ends of this term, children should know the following facts. The aim is for them to recall these facts instantly.

÷1	÷2	÷3	÷4	÷5	÷6
1 ÷ 1 = 1 2 ÷ 1 = 2 3 ÷ 1 = 3 4 ÷ 1 = 4 5 ÷ 1 = 5 6 ÷ 1 = 6 7 ÷ 1 = 7 8 ÷ 1 = 8 9 ÷ 1 = 9 10 ÷ 1 = 10 11 ÷ 1 = 11 12 ÷ 1 = 12	2 ÷ 2 = 1 4 ÷ 2 = 2 6 ÷ 2 = 3 8 ÷ 2 = 4 10 ÷ 2 = 5 12 ÷ 2 = 6 14 ÷ 2 = 7 16 ÷ 2 = 8 18 ÷ 2 = 9 20 ÷ 2 = 10 22 ÷ 2 = 11 24 ÷ 2 = 12	3 ÷ 3 = 1 6 ÷ 3 = 2 9 ÷ 3 = 3 12 ÷ 3 = 4 15 ÷ 3 = 5 18 ÷ 3 = 6 21 ÷ 3 = 7 24 ÷ 3 = 8 27 ÷ 3 = 9 30 ÷ 3 = 10 33 ÷ 3 = 11 36 ÷ 3 = 12	4 ÷ 4 = 1 8 ÷ 4 = 2 12 ÷ 4 = 3 16 ÷ 4 = 4 20 ÷ 4 = 5 24 ÷ 4 = 6 28 ÷ 4 = 7 32 ÷ 4 = 8 36 ÷ 4 = 9 40 ÷ 4 = 10 44 ÷ 4 = 11 48 ÷ 4 = 12	5 ÷ 5 = 1 10 ÷ 5 = 2 15 ÷ 5 = 3 20 ÷ 5 = 4 25 ÷ 5 = 5 30 ÷ 5 = 6 35 ÷ 5 = 7 40 ÷ 5 = 8 45 ÷ 5 = 9 50 ÷ 5 = 10 55 ÷ 5 = 11 60 ÷ 5 = 12	6 ÷ 6 = 1 12 ÷ 6 = 2 18 ÷ 6 = 3 24 ÷ 6 = 4 30 ÷ 6 = 5 36 ÷ 6 = 6 42 ÷ 6 = 7 48 ÷ 6 = 8 54 ÷ 6 = 9 60 ÷ 6 = 10 66 ÷ 6 = 11 72 ÷ 6 = 12
÷7	÷8	÷9	÷10	÷11	÷12
7 ÷ 7 = 1 14 ÷ 7 = 2 21 ÷ 7 = 3 28 ÷ 7 = 4 35 ÷ 7 = 5 42 ÷ 7 = 6 49 ÷ 7 = 7 56 ÷ 7 = 8 63 ÷ 7 = 9 70 ÷ 7 = 10 77 ÷ 7 = 11 84 ÷ 7 = 12	8 ÷ 8 = 1 16 ÷ 8 = 2 24 ÷ 8 = 3 32 ÷ 8 = 4 40 ÷ 8 = 5 48 ÷ 8 = 6 56 ÷ 8 = 7 64 ÷ 8 = 8 72 ÷ 8 = 9 80 ÷ 8 = 10 88 ÷ 8 = 11 96 ÷ 8 = 12	9 ÷ 9 = 1 18 ÷ 9 = 2 27 ÷ 9 = 3 36 ÷ 9 = 4 45 ÷ 9 = 5 54 ÷ 9 = 6 63 ÷ 9 = 7 72 ÷ 9 = 8 81 ÷ 9 = 9 90 ÷ 9 = 10 99 ÷ 9 = 11 108 ÷ 9 = 12	10 ÷ 10 = 1 20 ÷ 10 = 2 30 ÷ 10 = 3 40 ÷ 10 = 4 50 ÷ 10 = 5 60 ÷ 10 = 6 70 ÷ 10 = 7 80 ÷ 10 = 8 90 ÷ 10 = 9 100 ÷ 10 = 10 110 ÷ 10 = 11 120 ÷ 10 = 12	11 ÷ 11 = 1 22 ÷ 11 = 2 33 ÷ 11 = 3 44 ÷ 11 = 4 55 ÷ 11 = 5 66 ÷ 11 = 6 77 ÷ 11 = 7 88 ÷ 11 = 8 99 ÷ 11 = 9 110 ÷ 11 = 10 121 ÷ 11 = 11 132 ÷ 11 = 12	12 ÷ 12 = 1 24 ÷ 12 = 2 36 ÷ 12 = 3 48 ÷ 12 = 4 60 ÷ 12 = 5 72 ÷ 12 = 6 84 ÷ 12 = 7 96 ÷ 12 = 8 108 ÷ 12 = 9 120 ÷ 12 = 10 132 ÷ 12 = 11 144 ÷ 12 = 12

Top Tips

- Remember, division is the inverse of multiplication.
- Continue to practise on **Times Table Rockstars**.
- Look for patterns within the divisions.
- Know which of the multiplication tables you are still working on and focus on the inverse divisions.