

Curriculum Overview Year 1

Subjects	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Curriculum Drivers	Our Place in Our World		Life Skills and Attitudes		Ambition and Possibilities	
Empowering Learning	Self Manager Effective Participator Resourceful Thinker Reflective Learner Independent Enquirer Team Worker					
Reading	The following aspects of reading will be taught across the year. Phonics: Decoding and Blending – Secure phonics phase 2-5, decoding and blending to read unknown words Patterns and Rhymes - Identify which words appear again and again Comprehension and Understanding - Relate reading to own experiences, re-reading if reading does not make sense, re-telling with considerable accuracy, discussing the significance of the title and events of a text Prediction and Inference - Make predictions on basis of what has been read, make inferences on basis of what is being said and done Fluency - Reads with pace, smoothness and expression, i.e. pause at full stop; raise voice for question. Research - Knows the difference between fiction and non-fiction texts					
English	<u>Journeys and Exploration</u> The Naughty Bus by Jake Oke and Jerry Oke Astro Girl by Ken Wilson-Max	<u>Helpful Heroes</u> Dragon Post by Emma Yarlett Leo & the Octopus by Isabelle Marinov	<u>Similarities & Differences</u> The Odd Egg by Emily Gravett The Comet by Joe Todd-Stanton	<u>Imagination & Creativity</u> Dadaji’s Paintbrush by Rashmi Sirdeshpande Julian is a Mermaid by Jessica Love	<u>Friendship & Kindness</u> Beegu by Alexis Deacon Lubna and Pebble by Wendy Meddour	<u>Nature & Environment</u> Stella and the Seagull by Georgina Stevens The Sea Saw by Tom Percival
GPS	In Year 1 children will cover the expectations of the grammar, spelling and punctuation curriculum. This includes: - Leaving spaces between words - Joining words and clauses using “and” - Begin to punctuation sentences using a capital letter and full stop, question mark or exclamation mark - Using a capital letter for names of people, places, the days of the week, and the personal pronoun ‘I’ - Use of regular plural noun suffixes -s or -es - Sequencing sentences to form short narratives - Learning to spell a variety of words					
Maths	Number: Place value (within 10) Number: Addition and Subtraction (within 10)	Number: Addition and Subtraction (within 10) Geometry: Shape Consolidation	Number: Place Value (within 20) Number: Addition and Subtraction (within 20)	Number: Place Value (within 50) Measurement: length and height Measurement: mass and volume Consolidation	Number: Multiplication and Division Number: Fractions Geometry: Position and direction	Number: Place value (within 100) Money Time Consolidation

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Science	Seasonal Changes Observe and describe the signs of the four seasons in animals, plants, humans and the weather, observe and describe the weather, name and sequence the four seasons, understanding that the pattern repeats itself, talk about how the day length changes in each season					
	Every Day Materials Understand the difference between an object and the material it is made from, group and sort materials based on their properties, investigate a variety of materials to determine which one would be most suitable for making an umbrella	Animals including humans Learn about different common animals, discuss their features using scientific language, identify similarities and differences between different animals, look at the diets of different animals, identify body parts and linking these to senses, discuss the similarities and differences between humans and animals and comparing these		Plants Identify and name a range of common garden plants, wild plants and trees, learn the basic parts of flowering plants, explore the school grounds to find examples of wild plants and garden plants, learn the difference between deciduous and evergreen trees, plant seeds and keep a plant diary, record how a plant grows and changes over time, learn that many foods we eat come from different parts of plants, investigate a range of fruits and vegetables and classify them		
Geography & History	Geography What is it like here and how has it changed? Developing mapping skills by locating familiar features on aerial photographs and creating simple maps	History Changes in Toys: How have toys changed over the last 60 years? Label timelines with words (past, present, older and newer), say which toys have stayed the same and which toys have changed over time, compare toys using pictures from the past and present	Geography What is the weather like in the UK? Learning about the countries and cities of the UK and how the weather changes across the seasons	History Kings, Queens, Castles: Where did kings and queens live through time? Place events and some artefacts on a timeline, compare the similarities and differences between different castles, describe changes and historical events	Geography What is it like to live in Shanghai? Investigating the wider world by locating continents, oceans and countries beyond the UK, with a focus on China	History Healthcare and Medicine: Which women have made a difference to hospitals? Ask questions and find answers to questions about the past, use pictures, stories and film footage to find out about the past, describe significant people and events from the past
	Knowledge, understanding and skills in digital citizenship and e-safety will continue throughout the year					
Computing	Introduction to Purple Mash Logging in and out, opening and using 2Dos, saving work Creative Computing Making digital art, making jigsaws, making a drag and drop game	Data Explorers Sorting and grouping, understanding what data is, representing data	Creating and Following Instructions Following instructions, creating instructions, understanding simple algorithms	Animated Stories Creating digital art, adding animation to images, adding sound	Coding Using blocks to code, understanding objects, actions and events, planning and designing a programme	Technology Around Us Understanding what technology is, recognising technology in the local environment and wider world Making Beats Creating sounds using 2Explore, combining instruments using 2Beat, composing digital music

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	Inspirational Artists will be studied where appropriate					
Art & DT	<u>Art</u> Drawing: Exploring Line and Shape Experimenting with different materials through observational and collaborative pieces inspired by artists	<u>DT</u> Structures: Stable Structures Investigating stable shapes and using an understanding of balance to discover how wide or heavy bases improve stability in freestanding structures	<u>Art</u> Painting and Mixed Media: Paint and Brush Control Exploring paint, brushstrokes and keeping colours bright and clean, inspired by the work of Alma Thomas	<u>DT</u> Textiles: Simple Stitches Examining fabrics, practising basic sewing techniques and identifying how different materials are made from threads	<u>Art</u> Sculpture & 3D: Paper Play Making paper-based 3D art forms using techniques such as rolling, folding and scrunching paper	<u>DT</u> Mechanisms: Wheels and Axles Developing an understanding of how wheels, axles and axle holders work while practising cutting straight and curved shapes with scissors.
PE	Fundamental skills Balancing, running, changing direction, jumping, hopping and skipping Swimming	Dance Travelling actions, movement skills and balancing, copy and repeat actions linking them together to make short dance phrases Ball Skills Throwing and catching, rolling and dribbling with both hands and feet	Gymnastics Jumping, rolling, balancing and travelling to create movement sequences Target Games Defending and attacking for target games using underarm and overarm actions	Net and Wall Games Attacking and defending principles, how to score points and how to play to the rules Invasion Games Attacking and defending and what being 'in possession' means	Striking and Fielding Games Throwing and catching, tracking a ball and striking a ball Swimming	Athletics Running at different speeds, changing direction, jumping and throwing Swimming
RE	How did the world begin? Exploring a range of creation stories in imaginative ways, children present their own ideas using art and language	What do some people believe God looks like? Examining different representations of God by exploring Islamic art, Hindu avatars and images from the Christmas story	What is God's job? Investigating different beliefs about God by exploring stories and sacred texts	Why should we care for the world? Exploring creation stories, religious teachings and quotations about the relationship between humans and nature	How do we know that new babies are special? Investigating how different people welcome a new baby by exploring ceremonies through quotes, videos and pictures	Why should we care for others? Examining the impact of caring actions by investigating stories and guidance from different traditions and worldviews

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PSHE	Being Me in My World Feeling special and safe, being part of a class, rights and responsibilities, rewards and feeling proud, consequences	Celebrating Difference Similarities and differences, understanding bullying and knowing how to deal with it, making new friends, celebrating the differences in everyone	Dreams and Goals Setting goals, identifying successes and achievements, learning styles, working well and celebrating achievement, tackling new challenges, identifying and overcoming obstacles, feelings of success	Healthy Me Keeping myself healthy, healthier lifestyle choices, keeping clean, being safe, medicine and household safety, road safety, health and happiness	Relationships Belonging to a family, being a good friend, physical contact preferences, people who help us, qualities in friends, self-acknowledgement, being a good friend to myself, celebrating special relationships	Changing Me Life cycles (animals and human), changes in me, changes since being a baby, differences between female and male bodies, linking growing and learning, coping with change, transition
Music	Hey You How pulse, rhythm and pitch work together	Rhythm In the Way We Walk & Banana Rap Pulse, rhythm and pitch, rapping, dancing and singing	In The Groove How to be in the groove with different styles of music	Round & Round Pulse, rhythm and pitch in different styles of music	Your Imagination Using your imagination to compose	Reflect, Rewind, Replay The history of music, looking back and consolidating learning from the year, musical terminology

*Learning may not occur in the order of the overview and is subject to change throughout the year.