



Promoting British Values at Blackmore Primary School

The Department for Education (DfE) has, in recent years, reinforced the need 'to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.' The Government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated in 2014.

British values permeate the life of our school and underpin our core values of 'BRIGHTER'. British values are taught explicitly through Personal, Social, Health and Emotional (PSHE), Religious Education (RE) and through our planned programme of Assemblies and Collective Worship. We also promote British Values through planning and delivering a broad and balanced curriculum.

Democracy

Children are listened to and are taught to listen carefully to others. Children are taught to respect the right of individuals to have their voices and opinions heard. They are taught to discuss issues in a balanced and calm way and to understand how decisions can be influenced through the democratic process.

Children have many opportunities for their voice to be heard. This includes:

- Planned opportunities for group and class discussions
- An active School Council, elected by pupils, which meets regularly
- Weekly PSHE discussion sessions which focuses on topical issues
- Children's responses to teacher and peer feedback

The Rule of Law

The importance of laws, whether they be those that govern the class, the school or the country are consistently reinforced. Children have a clear understanding of right and wrong and our expectations are clearly set out in a Home School Agreement which is signed by the school, parents and children. To encourage and promote good behaviour and positive attitudes, we have a House Point reward system where children

are rewarded not only for achievement but for effort, behaviour and showing care concern and consideration to others. We are committed to praising children's efforts and endeavour to praise informally, individually, during group work, in front of the whole class, the whole school and through telephone conversations with parents. Our website and news bulletins celebrate achievement and the staff award, "Star of the Week Certificates" as well as stickers and Golden Awards for displaying our Core Values. Children have many opportunities to understand the importance of rules, rewards and sanctions.

This includes:

- Weekly PSHE Sessions and Assemblies
- Classroom Rules and our Behaviour Policy which clearly set out rewards and sanctions
- Sporting rules are taught and reinforced through competitive and non-competitive sporting activities
- Visits from the Police, Fire Brigade and other outside agencies
- Assemblies and Acts of Worship, which often focus on moral issues

Individual Liberty

At Blackmore our children are actively encouraged to make the right choices, knowing they are in a safe and supportive learning environment. All staff have high expectations which are made explicit and are respected by pupils and parents. Children are expected to take responsibility for their own actions and to understand the consequence their actions might have on others. We educate and provide boundaries for children to enable them to make informed choices within a safe and supportive learning environment. Whether it be through the choice of learning activities, personal targets or the choice of participating in a wide range of extra-curricular activities, children are actively encouraged to make informed choices.

Children have many opportunities to understand the importance individual liberty.

This includes:

- Assemblies and Acts of Collective Worship
- PSHE and Assemblies
- E-Safety which is an integral part of our computing curriculum
- Personal Challenges and targets
- Independent Learning

Mutual Respect

Respect is a core value at Blackmore. Children learn that their behaviour has an effect on their own rights and those of others. All members of the school community are required to treat each other with respect, tolerance and understanding. Children have many opportunities to understand the importance of Mutual Respect.

This includes:

- Agreed rules, rewards and sanctions
- Assemblies and Acts of Worship
- PSHE and the emphasis on good manners.
- Religious Education
- Planned group activities

Tolerance of those of different faiths and beliefs

Blackmore Primary School places a great emphasis on promoting respect, tolerance, equality and diversity. As a school, we recognise the importance of our role in preparing our children for life in the multi-cultural society in which we live.

Our Religious Education curriculum actively promotes the celebration of different faiths and cultures. Children are made aware that the freedom to hold other faiths and beliefs is protected in law.

Children have many opportunities to understand the importance of tolerance of those of different faiths and beliefs.

This includes:

- Religious Education
- PSHE
- Assemblies and Acts of Worship
- Cross Curricular Links
- Visits to places of worship, visiting speakers and members of different faith communities

The Curriculum at Blackmore

Staff regularly review the curriculum to ensure that it promotes the values outlined above. Events during the year ensures that children are taught about current affairs, important events in history as well as celebrating culturally diverse occasions and memorable events taking place in the country and local community eg The Blackmore Village Fayre, Remembrance Sunday etc.

The following documents should be considered in relation to the promotion of British Values:

- Behaviour Policy
- Anti-Bullying Policy
- Curriculum Policy
- Equality Statement

At Blackmore we will actively challenge children, staff or parents who express opinions that are contrary to fundamental British values including extremists' views.