

Curriculum Overview Year 5

Subjects	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Curriculum Drivers	Our Place in Our World		Life Skills and Attitudes		Ambition and Possibilities	
Empowering Learning	Team Worker Effective Participator		Independent Enquirer Self Manager		Resourceful Thinker Reflective Learner	
Reading	<p>Comprehension and Understanding: Summarises main points of an argument or discussion within their reading & makes up own mind about issue/s. Can compare between two texts. Appreciates that people use bias in persuasive writing. Appreciates how two people may have a different view on the same event.</p> <p>Prediction, Inference & Deduction: Draw inferences and justify with evidence from the text.</p> <p>Intonation and Expression: Varies voice for direct or indirect speech.</p> <p>Grammatical Features: Recognise clauses within sentences.</p> <p>Research: Uses more than one source when carrying out research. Creates set of notes to summarise what has been read.</p>					
Writing	<p style="text-align: center;"><u>Ambition and aspiration</u></p> <p>Focus text: Robot Girl Malorie Blackman</p> <p>Discussion / debate Character comparisons Dialogue Email in role Setting description Letter of advice Action scene Book review Science fiction narrative</p> <p>Focus text: Hidden Figures Margot Lee Shetterly</p>	<p style="text-align: center;"><u>Belonging and equality</u></p> <p>Focus text: The Lizzie and Belle Mysteries J.T. Williams</p> <p>Posters Diary entries Case notes Letters Dialogue Character descriptions Fact files Persuasive speeches Biography</p> <p>Focus text: The Lost Thing Shaun Tan</p> <p>Diary entries</p>	<p style="text-align: center;"><u>Legends and folklore</u></p> <p>Focus text: Rumaysa: A Fairy Tale Radia Hafiza</p> <p>Warning poster Diary entries Dialogue Missing narratives Adverts Letters of advice Thought bubbles Fairy tale reworking</p> <p>Focus text: The Whale Ethan and Vita Murrow</p>	<p style="text-align: center;"><u>Lessons from history</u></p> <p>Focus text: Anne Frank Josephine Poole</p> <p>Letters Short descriptions Extended diary entries Obituaries (Opinion piece) Newspaper article</p> <p>Focus text: Children of the Benin Kingdom Dinah Orji</p> <p>Informal letter Contrasting diary</p>	<p style="text-align: center;"><u>Power vs. principles</u></p> <p>Focus text: The Island Armin Greder</p> <p>Welcome guides Descriptions Letters of advice Analysis Comparisons Diary entries Imagined conversations Narrative sequel</p> <p>Focus text: The Man Who Walked Between the Towers Mordicai Gerstein</p>	<p style="text-align: center;"><u>Mystery and truth</u></p> <p>Focus text: High Rise Mystery Sharna Jackson</p> <p>Character descriptions Police reports Setting descriptions Newspaper articles Dialogue Persuasive letters Extended narrative</p> <p>Focus text: Curiosity Markus Motum</p> <p>Proposals to NASA Information labels Short explanations</p>

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	Non-chronological reports Job adverts Formal and informal persuasive letters Diary entries Character descriptions Opinion pieces	Formal letters Explanations Adverts Character descriptions Setting descriptions Non-chronological reports Own version narrative	Reported speech Speech and thought bubbles Description Recount in role Letter to newspaper editor Film pitch	entries Survival guides Eyewitness reports Summaries Non-chronological report	Fact files Journalistic writing Setting descriptions Letters of advice Persuasive speeches Biography	NASA logs News report Expanded explanation
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GPS	GPS will be taught across the year and will cover these areas:					
	Synonyms and antonyms Multi-clause sentences Conjunctions Relative clauses Modal verbs Adverbials Abstract nouns Expanded noun phrases Prepositions Sentence types Parenthesis Verb and tense choices Prefixes and suffixes Conditional sentences Apostrophes	Vocabulary for formal writing Multi-clause sentences Subordinating conjunctions Expanded noun phrases Modal verbs Adverbs/adverbial phrases Relative clauses Question tags Subjunctive form Shifts in tense and formality Order of clauses Past progressive tense	Synonyms for effect Precise verb choices Multi-clause sentences Modal verbs Subordinating conjunctions Expanded noun phrases Adverbs/adverbial phrases Relative clauses Commas for clarity Parenthesis punctuation Short sentences Paragraph cohesion	Vocabulary for formal/informal speech Contractions Question tags Relative clauses Adverbial phrases Passive voice Apostrophes for contractions Brackets and dashes for parenthesis Dialogue punctuation Commas for clarity Use of single dash Future tense Paragraphs to organise around a theme Subheadings	Idioms Modal verbs Formal/informal structures Question tags Passive voice Subjunctive form Subordinating clauses /conjunctions Expanded noun phrases Commas for clarity Tense consistency Present perfect Dialogue to advance action Cohesive devices Synonyms/antonyms Future tense	Technical vocabulary Figurative language Modal verbs Conjunctions to justify Order of clauses Passive voice Command sentences Adverbial phrases Relative clauses Subjunctive form Fronted adverbials Parenthesis and dialogue punctuation Short sentences Suffixes Progressive verb forms
Maths	Number Place Value Addition & Subtraction	Number Multiplication & Division Fractions	Number Multiplication & Division Fractions Decimals & Percentages	Measurement Perimeter & Area Statistics Statistics	Geometry Shape Position & Direction Number Decimals	Number Negative Numbers Measurement Converting Units Volume

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Science	Materials How and why do materials change?	Forces Can you feel the force?	Earth and Space What is out in space?		Living things and their habitats Do all animals and plants start life as an egg?	Animals including humans How different will you be when you are as old as your grandparents?
Topic History and Geography	History Who were the Anglo-Saxons?	History Were the Vikings really vicious?	Geography What is life like in the Alps?	Geography Why do oceans matter?	History What made the Maya Civilisation so successful?	Geography Would you like to live in the desert?
Computing	Knowledge and Understanding and Skills in Digital Citizenship and Online Safety will continue throughout the year					
	Spreadsheets	Coding	Databases	Game Creator	Coding External Devices	Micro:bit
	Concept Maps					Quizzing
Art and DT	Inspirational Artists will be studied where appropriate					
	Art and Design Sculpture and 3D: Interactive Installation	Design Technology Digital world: Monitoring devices	Art and Design Drawing: Depth, emotion and movement	Design Technology Textiles: Stuffed toys	Art and Design Painting and mixed media: Portraits	Design Technology Structure: Bridges

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PE	<p>Swimming Focusing on confidence, control and fluency.</p> <p>Fitness Developing strength, stamina, speed, co-ordination, balance, and agility.</p>	<p>Dance Showing varying movement types within one performance.</p> <p>Basketball Developing agility, coordination and defence/attack strategies.</p>	<p>Gymnastics Improving balancing, rolling, jumping and inverted movements.</p> <p>Volleyball Working on skills, strategies and tactics to outwit the opposition.</p>	<p>Football Enhancing understanding of the attacking and defending principles.</p> <p>Tennis Understanding the principles and tactics of net and wall games.</p>	<p>Swimming Focusing on confidence, control and fluency.</p> <p>Indoor Athletics Improving stamina and coordination.</p>	<p>Swimming Learning personal survival techniques and how to stay safe around water.</p> <p>Rounders Developing understanding of the principles of striking and fielding.</p>
	Spanish	<p>La fonética (Phonics and pronunciation)</p> <p>La fecha (The date)</p>	<p>¿Tienes una mascota? (Do you have a pet?)</p>	<p>Mi casa (My home)</p>	<p>Los juegos olímpicos (The Olympic Games)</p>	<p>La ropa (Clothing)</p>

RE	<p>Philosophy Is believing in God Reasonable?</p>	<p>Human and Social Science How has belief impacted on music and art through history?</p>	<p>Philosophy Why should we be good?</p>	<p>Theology What difference does the resurrection make to Christians?</p>	<p>Theology How do Hindus make sense of the world?</p>	
	<p>Being Me in My World Understanding the rules, rights and responsibilities of ourselves and the wider community.</p>	<p>Celebrating Difference Building cultural awareness, respect and tolerance regarding those around us.</p>	<p>Dreams and Goals Exploring future careers, dreams and goals.</p>	<p>Healthy me Recognising how to look after our bodies and make sensible choices that keep us safe and happy.</p>	<p>Relationships Discussing different types of friendships, online safety and what makes a good relationship.</p>	<p>Changing Me Learning about body image and the changes in our bodies that take place as we get older.</p>

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Music	Living On A Prayer Identify a piece's structure, pulse, instruments and voices. Improvise and perform with glockenspiels.	Classroom Jazz 1 Playing glockenspiels. Improvise in a Bossa Nova style and swing style.	Make You Feel My Love	The Fresh Prince of Bel Air	Dancing in The Street Improvise and perform with recorders. Compose a melody using simple rhythms.	Reflect, Rewind and Replay Consolidate learning and performing.
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Note: This is a guide only. Units may not be taught in the order that they appear.