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Headteacher Mrs Andrea Farrant



April 2026

Dear Parents and Carers,

Welcome to the Summer term in year 3!

### **PE**

PE will include swimming in the summer term. This will be most Tuesday mornings although you should already have received a detailed timetable with any changes. Our outdoor PE sessions will be on Monday afternoon and the children should have a pair of red shorts and a white t-shirt, with a warmer tracksuit in their bag in case of colder weather. A hat would also be useful, particularly when the sun shines. We have already started our athletics unit and after half term, the final PE unit of the year will be football.

### **Reading**

Thank you to all of you who regularly hear your children read at home and record it in their reading record diary. This good routine should continue throughout the term. There are ideas to help you with discussions during your reading sessions over on our class page. These include suggestions of various areas you could focus on when listening and reading with your child. The children are familiar with VIPERS as we use this format daily during our guided reading sessions.

### **Homework**

Homework will continue throughout the summer term. Each week there will be a set of spellings, with accompanying online support over on EdShed. Spellings will be checked on Wednesdays. Please ensure that you are monitoring how successful your child is in learning their spellings each week. They should now be able to recall increasingly more ambitious words and apply them confidently in their own written work.

Other homework will rotate between a maths activity or an English task. However, sometimes the homework will be to support or consolidate the non-core curriculum. Homework support is always available in school on a Monday, and this term there is also a homework club being run, which your child may sign up for, if spaces are available.

### **Writing**

We continue to provide the wide and expansive curriculum. Our exciting new English units from the Literacy Tree have four more real books, Our Tower by Joseph Coelho, focussing on poetry, setting descriptions, dialogue and thank you letters. Escape from Pompeii by Christiana Balit builds towards a newspaper report. The Thames Tide Club by Katya Balen will allow the children to write

their own version of a fantasy narrative. And finally, using *The Zebra's Great Escape* by Katherine Rundell, the children will write their own 'great escape' story. These books support our wider curriculum and our curriculum drivers, inspiring creative thinking and encouraging ambitions for the future, including career possibilities.

## **Maths**

We will continue to follow the White Rose Education scheme for maths. Our units are fractions, money, time, properties of shape and statistics. The children are also working on the summer KIRF and multiplication tables, focusing on squared numbers and the 3s, 4s and 8s.

If your child is keen to consolidate their learning in maths, particularly if they come home and say that they have been excited by their learning in class or maybe they have found something tricky, there is a vast selection of maths support on Mathshed, which is part of EdShed. All of which is available as part of our school subscription. Using any of these lessons will support your child on their learning journey.

## **Curriculum**

Our final humanities unit is a return to history with our core question, **What were the greatest achievements of Ancient Egypt?** This will be taught through guided reading, science, history, design technology and art lessons. Their Spanish learning will be fruit and the weather, including how to structure basic sentences, to be spoken aloud and written down. Our key focus in science is plants, where we will identify and describe the functions of different parts of flowering plants, explore the requirements of plants for life and growth and investigate the way in which water is transported within plants.

## **Healthy Snacks**

Recently there has been a decline in the number of children who bring in a piece of fruit each day, in-line with our lunchbox/snack policy, which can mean the children are feeling hungry by lunchtime. A healthy snack before or after swimming on a Tuesday is certainly a good idea. Alternatively, they can bring in money for tuck in a named money holder.

I am looking forward to another exciting and busy term in year 3!

I am in the playground most afternoons, so if you have any questions or concerns, please do not hesitate to come and see me or alternatively get in contact through the email address [parents@blackmore.essex.sch.uk](mailto:parents@blackmore.essex.sch.uk)

Yours sincerely,

Miss Mann

Class 3 Teacher