

Multiplication and division A

Date: _____

Let's remember

- 1 $203 - 156 = \square$
- 2 What is 546 minus 53? \square
- 3 Find the difference between 311 and 10 \square
- 4 Complete the number track.

$\frac{0}{4}$	$\frac{1}{4}$	$\frac{2}{4}$	\square	\square
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Let's practise

- 1 Complete the sentences to describe the groups.



There are \square plates.
 Each plate has \square cookies.
 There are \square equal groups of \square

- 2 Draw a picture to show these groups:

- There are 5 plates.
- Each plate has 3 apples.
- There are 5 equal groups of 3 apples.

- 3 Here is an array.



- a) How many rows are there? \square
- b) How many columns are there? \square
- c) Complete the multiplication for the array. $\square \times \square = \square$

- 4 Use the bar models to complete the divisions.

a) $35 \div 5 = \square$

b) $60 \div 10 = \square$

- 5 Use the array to complete the calculations.

a) $2 \times 4 = \square$

b) $8 \div 2 = \square$

- 6 Tick the statements that are true.

All multiples of 10 end in 0

All multiples of 5 end in 5

All multiples of 2 end in 2

A multiple is made by multiplying two whole numbers greater than 1



Crack the code

Use your answers in the coloured boxes to crack the code.

6	3	4	301	12	2	7
l	q	e	u	u	n	a

What word is the opposite of the code word?

